

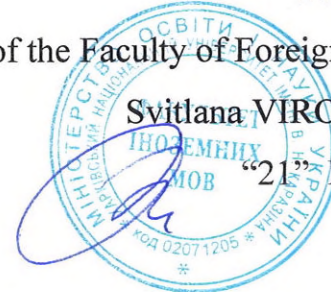
Ministry of Education and Science of Ukraine
V.N. Karazin Kharkiv National University
Department of Foreign Languages for Professional Purposes

“APPROVED”

Dean of the Faculty of Foreign Languages

Svitlana VIROTCHENKO

“21” March 2025



WORK PROGRAM OF THE ACADEMIC DISCIPLINE
FOREIGN LANGUAGE FOR POSTGRADUATE STUDENTS

Level of higher education:	third (educational and scientific/ Phd level)
Discipline:	C – Social Sciences, Journalism, Information and International Relations
Specialty:	C1 – Economics and International Economic Relations
Educational and scientific program	Economy
Specialization:	C1.01 Economics
Type of discipline:	compulsary
Faculty:	economic

2025 / 2026 academic year

The program has been recommended for approval by the Academic Council of the School of Foreign Languages.

Protocol No. 4 of March 21, 2025

PROGRAM DEVELOPERS:

Yulia SHAMAEVA Candidate of Philological Sciences, Associate Professor of the Department of Foreign Languages for Professional Purposes.

Program was approved at a meeting of the Department of Foreign languages for Professional Purposes

Protocol No. 8 of "20" March 2025

Head of the Department



Ph.D., Assoc. Ganna GUSIEVA

The program has been agreed with the guarantor of the educational and scientific program "Economy"

Guarantor of the educational and scientific program:
Doctor of Economics, Professor of the Department of Economic Theory and Economic Management Methods



Volodymyr SOBOLEV

The program was approved by the scientific and methodological commission of the Faculty of Economics

Protocol No. 13 of April 16, 2025

Head of the Scientific and Methodological Commission

Faculty of Economics



Daria ZAGORSKA

INTRODUCTION

The program for studying the mandatory academic discipline "Foreign Language for Postgraduate Students" is compiled in accordance with the educational and professional program for the preparation of higher education applicants for the degree of Doctor of Philosophy (postgraduate students) in the specialty C1 – Economics and International Economic Relations, as well as with the aim of implementing the strategic goals and development intentions proposed by the V.N. Karazin Kharkiv National University until 2030, which are focused on the basic principles of its activities - the unity of education, science and personal development.

The approach and methodology underlying the professionally oriented (specialized) orientation in teaching foreign languages at the third educational level are based on the philosophy of providing an interactive, accessible and relevant educational space focused on the following priority vectors of modern European and Ukrainian education: European integration, multilingualism, digitalization, innovation and the concept of human resources development.

Lectures on the academic discipline will be held using the ZOOM platform using a permanent link. 15-20% of the time of each lecture is devoted to questions, discussions, and discussion of the educational material. Seminar classes will be held remotely using the ZOOM platform via a permanent link. Feedback with the teacher during the course will also be carried out using a group in the messenger and e-mail. The teacher's address is yuliia.shamaieva@karazin.ua.

Subject of the study of the academic discipline is English in the aspect of comprehensive academic application in a professional direction.

1. Description of the academic discipline

1.1. The purpose of teaching the academic discipline "Foreign Language for Postgraduate Students" is the language training of a new generation of highly qualified postgraduate students - scientists, teachers, practitioners, capable of working according to the best global academic standards by developing thinking and speaking skills for the effective use of a foreign language for professional and academic purposes.

1.2. The main objectives of studying the discipline "Foreign Language for Postgraduate Students" is:

- 1) Dissemination and deepening of knowledge and skills of third-level education students regarding the comprehensive use of a foreign language in professional and academic discourses for the implementation of their own original scientific research in various genre forms using information and communication technologies and adhering to the norms of academic integrity;

- 2) Improving the system of speech skills with the involvement of traditional and modern strategies for processing authentic material in aspects of reference and analytical work with authentic sources, listening, communication, and professional academic speech;
- 3) Formation of awareness of the object, subject, material and methods of one's own dissertation research in accordance with the integral, general and professional competencies of a third-level education seeker, as well as the ability to comprehensively present the results of one's own scientific research at the national and international levels.

1.3. Number of credits: 8 ECTS for full-time study.

1.4. Total number of hours: 240 for full-time study.

1.5. Characteristics of the academic discipline	
Regulatory	
Full-time study	Part-time study
<i>Year of PREPARATION</i>	
1st	
Semester	
1st	
Practical, seminar classes	
48 hours.	16 hours
Independent work	
72 hours	104 hours.
Year of preparation	
1st	
Semester	
2nd	
Practical, seminar classes	
48 hours.	16 hours
Independent work	
72 hours.	104 hours.
Forms of control: 1st semester – test; 2nd semester – exam	

1.6. List of competencies that this discipline forms

The goal of teaching the academic discipline "Foreign Language for Postgraduate Students" is to form the following competencies:

Integral competence:

The ability to produce new ideas, solve complex problems in the field of economics, as well as conduct one's own scientific research, the results of which have scientific novelty, theoretical and practical significance which involves a deep rethinking of existing and the creation of new holistic knowledge and/or professional practice.

General competencies (GC):

GC 03. Ability to work in an international context.

GC 04. The ability to generate new ideas (creativity).

Specific competencies (SC):

SC 02. Ability to orally and in writing present and discuss the results of scientific research and/or innovative developments in Ukrainian and English.

1.7. List of learning outcomes formed by the discipline "Foreign Language for Postgraduate Students"

According to the requirements of the educational and scientific program, third-level students must achieve the following **program learning outcomes (PLO)**:

PLO 06. Freely present and discuss research results, theoretical and practical problems of economics with specialists and non-specialists in the state and foreign languages, competently reflect research results in scientific publications in leading scientific journals.

Achieving the specified learning outcomes involves mastering the following skills and abilities:

- functionally use lexical and grammatical patterns and syntactic models for successful academic and professional communication in a foreign language (level B2-C1, modules of reading, speaking, listening, academic writing in a foreign language);
- analyze and describe graphs, tables, and diagrams using appropriate lexical and grammatical structures;
- freely produce fragments of academic discourse of various types (articles, conference proceedings, theses, annotations, analytical reviews, presentations, scientific reports, academic correspondence, academic communication on social networks (in particular, LinkedIn posts, comments, etc.);
- using a foreign language to find ways to optimize the pragmatic effect of communication and organize successful communication in a professional and cultural environment using knowledge of scientific rhetoric and speech techniques;
- translate professional texts and texts of a general scientific nature from a foreign language into Ukrainian and from Ukrainian into English;
- create a clearly structured, argumentative, detailed oral/written multimedia message of a scientific direction in a foreign language in accordance with modern international standards with an emphasis on the following aspects: formulation of the topic taking into account the latest scientific achievements and priority vectors of science, clear structuring, formulation in the introduction of relevance, goal, object, subject, tasks, material and research methods),

completeness of disclosure of the topic (analysis, comparison, critical generalization of scientific approaches, knowledge of scientific literature), academic integrity, expediency and reliability, logic and justification of conclusions).

1.8. Prerequisites: proficiency in a foreign language at a level not lower than B2, according to the Common European Framework of Reference for Languages (CEFR), means that the applicant can communicate freely, understand the main ideas of complex texts, compose texts on various academic topics and orientations, and also express his/her opinion on a scientific topic in a well-reasoned manner.

2. Thematic plan of the academic discipline "Foreign Language for Postgraduate Students"

Topic 1. Current issues in grammar and vocabulary. *Grammar:* noun and its categories. Articles. Word formation. Verb tenses: active and passive. Impersonal sentences. Emphatic constructions. Complex sentences and their types. Indirect speech: tense agreement. Infinitive, its forms and functions. Gerund, its forms and functions. Participles, forms and functions, participle complexes. Modal verbs. Conditional mood. Academic vocabulary of general use: connective words and logical connections. Vocabulary for expression: cause and effect, comparison and contrast. Vocabulary for expressing thoughts and arguments. Scientific and research vocabulary for scientific description and analysis. Statistical and quantitative vocabulary. Vocabulary for academic writing. Formal synonyms for common words of academic orientation. Word combinations and fixed expressions. Word formation: prefixes, suffixes, roots.

Topic 2. Analytical reading and writing: texts by specialty (academic and professional, levels B2-C1). Academic terminology, description of graphs, diagrams, pie charts, tables by specialty.

Topic 3. Oral practice: Preparation for speeches at conferences, seminars, webinars, participation in scientific discussions. Conversation on the topic of scientific research (formulation of a hypothesis, questions about methodology and methods, definition and description of the structure of the work).

Topic 4. Individual reading: Reference and analytical work with authentic texts in the specialty (volume of 600,000 printed characters). Compilation of a reference and terminological dictionary and a list of bibliographical sources on the topic of the dissertation research.

Topic 5. Written practice: Structural and content aspects of scientific essays, annotations, articles. Individual listening to authentic texts of various formats (audio-visual lectures, master classes) by specialty and written annotation of such texts. Writing annotations for scientific articles, scientific papers and conference materials.

3. Structure of the academic discipline

Chapter and topic names	Number of hours											
	full-time form						part-time form					
	total	including					total	including				
		l	p	lab.	ind.	i. w.		l	p	lab.	ind.	i. w.
1	2	3	4	5	6	7	8	9	10	11	12	13
Chapter 1.Semester 1.												
Topic 1. Current issues in grammar.	14	-	9	-	-	5	12	-	2	-	-	10
Topic 2. Analytical reading and writing.	14	-	9	-	-	5	12	-	2	-	-	10
Topic 3. Oral practice.	16	-	10	-	-	6	14	-	2	-	-	12
Topic 4. Individual reading.	18	-	10	-	-	8	21	-	5	-	-	16
Topic 5. Writing practice.	18	-	10	-	-	8	21	-	5	-	-	16
Independent work (<i>two summaries, abstract and terminological glossary, scientific article</i>)	40					40	40					40
Total under section 1	120	-	48	-	-	72	120	-	16	-	-	104
Chapter 2.Semester 2.												
Topic 1. Current issues in grammar and vocabulary.	14	-	9	-	-	5	12	-	2	-	-	10
Topic 2. Analytical reading and writing.	14	-	9	-	-	5	12	-	2	-	-	10
Topic 3. Oral practice.	16	-	10	-	-	6	14	-	2	-	-	12
Topic 4. Individual reading.	18						21					16
Topic 5. Writing practice.	18	-	10	-	-	8	21	-	5	-	-	16
Independent work (<i>three summaries, abstract and terminological glossary, multimedia presentation</i>)	40					40	40					40
Together under section 2	120	-	48	-	-	72	120	-	16	-	-	104
<i>Total hours</i>	240	-	96	-	-	144	240	-	32	-	-	208

4. Topics of practical classes

	Topic name	Number of hours	
		Full-time	Part-time
1st semester			
1.	Topic 1. Current issues in grammar and vocabulary.	9	2
1.1.	Noun and its categories. Articles. Academic vocabulary of general use.	2	1
1.2.	Verb tenses: active and passive.	2	
1.3.	Indirect speech: agreement of tenses. Linking words and logical connections.	2	

1.4.	Infinitive, its forms and functions. Gerund, its forms and functions. Participles, forms and functions, participle complexes.	1	1
1.5.	Vocabulary for expressing: cause and effect, comparison and contrast.	1	
1.6.	Modal verbs. Vocabulary for expressing opinions and arguments.	1	
2.	Topic 2. Analytical reading and writing	9	2
2.1.	Texts by specialty (academic and professional, levels B2-C1).	3	1
2.2.	Academic terminology. Principles of compiling a terminological dictionary.	3	1
2.3.	Description of graphs, diagrams, pie charts, tables by specialty.	3	
3.	Topic 3. Oral practice	10	2
3.1.	Preparation for speeches at conferences, seminars, webinars, participation in scientific discussions.	5	1
3.2.	Preparation for the presentation of the topic of scientific research (formulation of the hypothesis, questions about methodology and methods, definition and description of the structure of the work).	5	1
4.	Topic 4. Individual reading	10	5
4.1.	Reference and analytical work with authentic texts in the specialty. Compilation of a reference and terminological dictionary and a list of bibliographical sources on the topic of the dissertation research.	5	2
4.2.	Presentation of the results of reference and analytical work with authentic sources (total volume of 300,000 printed characters per semester).	5	3
5.	Topic 5. Writing practice.	10	5
5.1.	Structural and content aspects of scientific essays, abstracts, articles.	4	2
5.2.	Writing abstracts for scientific articles, writing scientific articles/conference materials.	3	2
5.3.	Individual listening to authentic texts of various formats (audio-visual lectures, master classes) by specialty and written annotation of such texts.	3	1
TOGETHER for the 1st semester		48	16
2nd semester			
1.	Topic 1. Current issues in grammar and vocabulary.	9	2
1.1.	Word formation: prefixes, suffixes, roots.	2	1
1.2.	Impersonal sentences. Statistical and quantitative vocabulary.	2	
1.3.	Emphatic constructions. Phrases and fixed expressions.	2	1
1.4.	Complex sentences and their types. Vocabulary for academic writing.	2	
1.5.	Conditional mode. Formal synonyms for common words of academic interest.	1	

2.	Topic 2. Analytical reading and writing	9	2
2.1.	Texts by specialty (academic and professional, levels B2-C1).	3	1
2.2.	Academic terminology. Compilation of a terminological dictionary.	3	1
2.3.	Description of graphs, diagrams, pie charts, tables by specialty.	3	
3.	Topic 3. Oral practice	10	2
3.1.	Preparation for speeches at conferences, seminars, webinars, participation in scientific discussions.	5	1
3.2.	Conversation on the topic of scientific research (formulation of a hypothesis, questions about methodology and methods, definition and description of the structure of the work).	5	1
4.	Topic 4. Individual reading	10	5
4.1.	Reference and analytical work with authentic texts in the specialty. Compilation of a reference and terminological dictionary and a list of bibliographical sources on the topic of the dissertation research.	5	2
4.2.	Presentation of the results of reference and analytical work with authentic sources (total volume of 300,000 printed characters per semester).	5	3
5.	Topic 5. Writing practice.	10	5
5.1.	Structural and content aspects of scientific essays, abstracts, articles. Writing abstracts for scientific articles, writing scientific articles/conference materials.	5	2
5.2.	Listening to authentic texts of various formats (audio-visual lectures, master classes) in the specialty and writing annotations of such texts. Writing annotations for scientific articles, writing scientific articles/conference materials.	5	3
TOGETHER for the II semester		48	16
TOTAL per year		96	32

5. Tasks for independent work

No.	Types of tasks, content of independent work	Number of hours	
		Full-time	Part-time
1st semester			
1	Consider two authentic scientific sources (articles, monographs) in a foreign (English) language and compose one written annotation in a foreign (English) language and one written annotation in Ukrainian for each (topic 1, 2, and 5). Annotation length: 1200 printed characters without spaces, with a rubric Key terms: 5-7 terms. 5 points for each annotation. Total points – 0-10.	5	5
2	To process 5-7 authentic scientific texts in the specialty (300,000 characters each) on the topic of the dissertation work and to prepare a written review of the research in the form of an abstract in a foreign (English) language, as well as by compiling a terminological glossary in the specialty (50 units) in a foreign (English) and Ukrainian languages (topics 1 and 4). The total number of points is 0-30 (0-20 points for the abstract and 0-10 for the terminological dictionary).	15	15
3	Prepare a scientific article in a foreign (English) language (7-8 pages / 8000-10000 words) on the topic of scientific research for further publication in a professional	20	20

	publication or collection of materials of an all-Ukrainian or international conference (topic 1, 3 and 5). The total number of points is 0-15.		
	For the first semester	40	40
	2nd semester		
1	Consider three authentic scientific sources (articles, monographs): two in a foreign (English) language and one in Ukrainian and compose written <i>summaries</i> for each in a foreign (English) language (topics 1, 2 and 5). The volume of the annotation: 1200 printed characters without spaces, with the rubric Key terms: 5-7 terms. 0-5 points for each annotation. Total points – 0-15 for three annotations in a foreign (English) language.	10	10
2	To process 5-7 authentic scientific texts in the specialty (300,000 characters each) on the topic of the dissertation work and to prepare a written review of the research in the form of an abstract in a foreign (English) language, as well as by compiling a terminological glossary in the specialty (50 units) in a foreign (English) and Ukrainian languages (topics 1 and 4). The total number of points is 0-30 (0-20 points for the abstract and 0-10 for the terminological dictionary).	15	15
3	Prepare a scientific report with a multimodal presentation on the topic of scientific research/article for participation in a foreign (English) language at an all-Ukrainian or international scientific conference, round table (topics 1 and 3). The total number of points is 0-10.	15	15
	For the second semester	40	40
	Tasks for the year (<i>five summaries, two abstracts, two terminological dictionaries, scientific article, multimedia presentation</i>)	80	80

Criteria for evaluating types of independent work

Independent work for the year includes the following types of independent work: annotating authentic scientific texts, summarizing authentic scientific publications and compiling terminological glossaries, writing an article and preparing a multimedia presentation for participation in a conference:

1. *Summary*.

Material: authentic scientific sources (articles, monographs) in a foreign (English) language.

Task: prepare written annotations for each in English and Ukrainian (topics 1, 2, and 5).

Annotation volume: 1200 printed characters without spaces, with the rubric Key terms: 5-7 terms.

Evaluation: a) Total number of points for the 1st semester: 0-10 points (two summaries: one annotation in a foreign language and one annotation in Ukrainian. Each annotation is awarded 0-5 points);
b) Total points for the 2nd semester: 0-15 points (three summaries in a foreign language. Each annotation is worth 0-5 points).

Abstract evaluation criteria:

Descriptors for annotation evaluation	Rating
The summary is sufficient in volume (1200 +/- 10%). The postgraduate student provides a complete, concise, understandable, well-structured abstract, uses scientific and commonly used vocabulary and grammatical units. At the same time, a small number of grammatical, lexical and spelling errors are allowed (up to two of each type, but no more than three in total), if they do not interfere with the understanding of the abstract. Academic integrity is observed, there are no borrowings in the abstract.	5

The summary is not sufficient in terms of volume (1200 characters – 20%). The postgraduate student provides a concise, understandable, well-structured abstract, relatively correctly uses scientific and commonly used vocabulary and grammatical units. At the same time, a certain number of grammatical, lexical and spelling errors are allowed (up to three errors of each type, but no more than five in total), if they do not interfere with the understanding of the abstract. Academic integrity is observed, there are no borrowings in the abstract.	4
The summary is not sufficient in terms of volume (1200 characters – 40%). The postgraduate student provides information incompletely, violating the principle of coherence. The abstract is not clearly structured. The postgraduate student makes a large number of lexical, grammatical and spelling errors (up to three errors of each type, but no more than nine in total), which partially interfere with the understanding of the abstract. Academic integrity is observed, there are no borrowings in the abstract.	3
The summary is too small in size (1200 characters - more than 40%). The postgraduate student does not provide an abstract at all in terms of format and content, or the abstract contains unrelated sentences with a large number of errors of all types, which hinders understanding of the abstract. Academic integrity is observed, there are no borrowings in the abstract.	2

2. Referencing:

Material: 5-7 authentic scientific texts in the specialty (300,000 characters) on the topic of the dissertation;

Task: make a written summary of texts in a foreign (English) language with the compilation of a terminological glossary by specialty (50 units) in a foreign (English) and Ukrainian languages (topics 1 and 4);

Abstract volume: minimum 12,000 characters;

Platform: Moodle;

Evaluation: a) Total number of points for the 1st semester: 0-20 points for the essay and 0-10 for the terminology glossary, total 0-30 points (subject to independence and completeness of coverage of the issue);

b) Total number of points for the second semester: 0-20 points for the essay and 0-10 for the terminology glossary, total 0-30 points (subject to independence and completeness of coverage of the issue).

Criteria for evaluating abstracts (abstract and terminology glossary):

Descriptors for evaluating written summarization	Number of points
Abstract	20
Structure of the work (presence of an introduction, main part, conclusions, list of references).	2
Formulation in the introduction of the relevance of the topic, taking into account the latest achievements of science, goal, object, subject, tasks, material and research methods	3
Completeness of disclosure of the topic: analysis, comparison and critical generalization, scientific approaches; knowledge of scientific literature, including the latest	3
Adequacy of empirical material	3

Reliability, logic and justification of conclusions	3
Formatting the text and bibliography in compliance with bibliographic standards recognized by the Ministry of Education and Science of Ukraine	3
Academic integrity and lack of borrowing	3
Terminological glossary	10
Structure and design of the glossary (the work is structured, presented in the form of a table or list with logical organization)	2
Completeness of the glossary and its relevance to the research topic (a sufficient number of terms are provided – 50), terms are relevant to the topic of the dissertation, demonstrating deep immersion in the subject area	2
Correctness of terms (terms are used in the correct meaning, according to academic sources; ambiguity or confusion of concepts is avoided)	2
Academic literacy (no language, grammatical, or stylistic errors)	2
The quality of Ukrainian equivalents (for each term, a Ukrainian equivalent is provided that is accurate and professional.	2
Together	30

3. Prepare a scientific article(topic 1 and 5) in English as a foreign language on the topic of scientific research;

Amount: 7-8 pages / 8000-10000 drachmas;

Topic: own scientific research;

Appointment: for further publication in a professional publication or collection of materials All-Ukrainian or international conference;

Evaluation:0-15 points (subject to successful completion of the plagiarism check procedure, compliance with the norms of academic integrity and requirements for acceptance of the article into the collection of scientific papers/conference materials).

Criteria for evaluating a scientific article in English:

Descriptors for evaluating a written project	Number of points
Structure of the work (presence of an introduction, main part, conclusions, list of references).	2
Formulation in the introduction of the relevance of the topic, taking into account the latest achievements of science, goal, object, subject, tasks, material and research methods	3
Academic integrity and lack of borrowing	3
The presence of two annotations in foreign languages, English and Ukrainian, with the rubric of keywords in English and Ukrainian	2
Completeness of the disclosure of the topic: analysis, comparison and critical generalization of scientific approaches; knowledge of scientific literature, including the latest. Reliability, logic and argumentation of conclusions	3
Formatting the text and bibliography in compliance with bibliographic standards recognized by the Ministry of Education and Science of Ukraine	2
Together	15

4. Multimedia presentation to participate in the conference:

Amount: minimum 10 slides;

Platform: Moodle (for multimedia presentation) and Zoom (for interview and presentation defense on the topic of scientific research and specialty);

Format: combined: multimedia presentation and oral presentation at a conference or round table;

Duration: up to 10 minutes;

Evaluation: 0-10 points.

Criteria for evaluating a multimedia presentation for participation in the conference:

Aspect of evaluating a multimedia presentation	Number of points
Adequacy of the volumes of graphic/multimedia and oral components	2
Presentation structure (introduction, main part, conclusions, literature)	1
Completeness of the disclosure of the topic: analysis and critical generalization of scientific approaches based on scientific literature, including the latest	2
Adequacy of theoretical basis, empirical material and methods	1
Presentation design and oral presentation	2
Academic integrity and lack of borrowing	2
Together	10

6. Individual tasks

Not provided for by the program.

7. Teaching methods

1. Method of subject-language integrated learning
2. Method of cognitive-communicative linguodidactics
3. Presentation-practice-production
4. Lexical method
5. Grammar-translation approach
6. Working with primary sources (text and multimedia)

8. Integrated control methods

Topic 1– written test control.

Topic 2– checking the completion of practical reading tasks at level B2-C1.

Topic 3– oral interview, multimedia presentations of material, conference reports.

Working with primary sources (text and multimedia).

Topic 4– oral interview, written review of the abstract and terminological glossary.

Topic 5– written: checking abstracts of scientific articles in the specialty, submission of articles/conference materials in English.

Topics 1-5– a method of self-control and introspection.

9. Scheme of scoring points for the I and II semesters

The intermediate assessment of the mandatory academic discipline "Foreign Language for Postgraduate Students" is carried out on a two-level scale in the form of a credit for the first semester, and the final assessment of the work for the second semester is carried out on a four-level scale in the form of an exam.

The test and exam for the academic discipline "Foreign Language for Postgraduate Students" have a 100-point grading scale: the overall grade consists of the sum of the points for the work in the semester (maximum 60 points) and the test/exam points (maximum 40 points). The test is conducted in the form of a written paper. The exam is conducted in the form of a written paper and an oral interview in a foreign language on issues of scientific research and the specialty with a presentation. The maximum score is 100, the minimum is 50 points.

The work in each semester is evaluated at a maximum of 100 points. Points in the first semester are distributed as follows:

Chapter 1 (I SEMESTER) Current control and independent work				TEST		Sum
Compiling two annotations in foreign and Ukrainian languages	Writing an abstract and a terminology glossary	Writing a scientific article	Test work provided for in the curriculum	Lexical and grammatical test tasks at level B2+ for multiple choice	Two written annotations: in a foreign language and in Ukrainian	
10	30	15	5	20	20	100
60				40		100

Ensuring the teaching of academic discipline for blended learning

(Features of full-time study in the conditions of extension of force majeure circumstances, including martial law): in the conditions of martial law, the educational process at the university is carried out exclusively remotely, namely, practical (seminar), individual classes and consultations, and control of independent work are held on the Moodle platform. Final control of the course is carried out in the Moodle system.

WORK IN THE FIRST SEMESTER	TEST
60	40
1) Preparation of two written annotations: one in English and one in Ukrainian based on two authentic scientific sources (articles, monographs). The volume of each annotation: 1200 printed characters without spaces, with a rubric of keywords: 5-7 terms. Each annotation is awarded 0-5 points. The total number of points is 0-10.	1) Lexical and grammatical test tasks at level B2+ for multiple choice (1 point for each correct answer). The total number of points is 0-20.
2) Processing during the semester and ongoing verification by the teacher of individual summarization in English of 5-7 authentic scientific texts in the specialty (total volume of 300,000 characters) on the topic of the dissertation work with the compilation of a terminological dictionary in the specialty (50 units) in English and Ukrainian. The total number of points is 0-30 (0-20 points for the essay and 0-10 for the terminology dictionary).	2) Two written annotations: in English and Ukrainian (10 points each). Annotation length: 1200 printed characters without spaces, with a rubric Key terms: 5-7 terms. The total number of points is 0-20.
3) Writing a scientific article in English (7-8 pages / 8000-10000 words) on the topic of scientific research with publication in an open-access journal/relevant conference proceedings. The total number of points is 0-15.	
4) Final test in the format of a multiple-choice lexical and grammatical test at level C1 (10 questions). Each correct answer is worth 0.5 points). The total number of points is 0-5.	

Credit evaluation criteria:

1) *Multiple-choice lexical and grammatical test (20 questions):*

Evaluation: Each correct answer is 1 point.

Execution time: 30 minutes.

Maximum number of points: 20.

2) *Two written abstracts* in English and Ukrainian of a general scientific text in English:

Amount of text for annotation: from 3000-3500 printed characters;

Annotation volume: 1200 characters +/- 10% (without spaces, with a key terms section: 5-7 terms);

Execution time: 40 minutes;

Maximum number of points: 20.

Abstract evaluation criteria:

Descriptor	Rating
The abstract is sufficient in volume (1200 +/- 10%). The postgraduate student provides a complete, concise, understandable, well-structured abstract, uses scientific and commonly used vocabulary and grammatical units. At the same time, a small number of grammatical, lexical and spelling errors are allowed (up to two of each type, but no more than three in total), if they do not interfere with the understanding of the abstract. Academic integrity is observed, there are no borrowings in the abstract.	5
The abstract is not sufficient in terms of volume (1200 characters – 20%). The postgraduate student provides a concise, understandable, well-structured abstract, relatively correctly uses scientific and commonly used vocabulary and grammatical units. At the same time, a certain number of grammatical, lexical and spelling errors are allowed (up to three errors of each type, but no more than five in total), if they do not interfere with the understanding of the abstract. Academic integrity is observed, there are no borrowings in the abstract.	4
The abstract is not sufficient in terms of volume (1200 characters – 40%). The postgraduate student provides information incompletely, violating the principle of coherence. The abstract is not clearly structured. The postgraduate student makes a large number of lexical, grammatical and spelling errors (up to three errors of each type, but no more than nine in total), which partially interfere with the understanding of the abstract. Academic integrity is observed, there are no borrowings in the abstract.	3
The abstract is too small in size (1200 characters - more than 40%). The postgraduate student does not provide an abstract at all in terms of format and content, or the abstract contains unrelated sentences with a large number of errors of all types, which hinders understanding of the abstract. Academic integrity is observed, there are no borrowings in the abstract.	2

The work in the second semester is evaluated with a maximum of 100 points. The points are distributed as follows:

Current control and independent work Chapter 2 (SEMESTER II)				Exam	TOGETHER
Compiling three abstracts in foreign and Ukrainian languages	Writing an abstract and a terminology glossary	Participation in a conference in a foreign language with a multimedia presentation	Test work provided for in the curriculum		
15	30	10	5		
60				40	100

WORK IN THE SECOND SEMESTER	EXAM
60	
Compiling three written annotations in English based on three authentic scientific sources (articles, monographs): two in English and one in Ukrainian. The volume of each annotation: 1200 printed characters without spaces, with a rubric of keywords: 5-7 terms. Each annotation is awarded 0-5 points. The total number of points is 0-15.	1) Lexical and grammatical test level C 1 multiple choice (20 questions). Each correct answer is worth 0.5 points. The total number of points is 0-10.

<p>2) Processing during the semester and ongoing verification by the teacher of individual summarization in a foreign language of 5-7 authentic scientific texts in the specialty (with a total volume of 300,000 characters) on the topic of the dissertation work with the compilation of a terminological dictionary in the specialty (50 units) in English and Ukrainian. The total number of points is 0-30 (0-20 points for the essay and 0-10 for the terminology dictionary).</p>	<p>2) Reading level C1 in IELTS format (20 test questions x 0.5) – 2 texts: text A (13 questions (7 TF NG questions + 6 questions to fill in the gaps with lexical units from the text); text B (7 questions (3 multiple choice questions + 4 questions to fill in the gaps with lexical units from the text)). The total number of points is 0-10.</p>
<p>3) Participation in a conference in a foreign language in the current academic year with a multimedia presentation (oral report with a presentation based on the materials of the article), confirmed by an appropriate certificate. Total score – 0-10;</p> <p>*Participation in the All-Ukrainian scientific conference with international participation "Academic and Scientific Challenges in the 21st Century" is proposed, which is organized by the Department of Foreign Languages of the Faculty of Foreign Languages of the V.N. Karazin KhNU within the framework of the University Development Strategy until 2030. Results of participation in other conferences of the appropriate level are also accepted.</p>	<p>3) Written annotation in a foreign language (1200 printed characters without spaces, with a rubric "Key terms": 5-7 terms) of a general scientific text in Ukrainian (3000-3500 characters) without a dictionary. It is evaluated on a 5-point scale with a coefficient of 2. The total number of points is 0-10.</p>
<p>4) Final test in the format of a multiple-choice lexical and grammatical test at level C1 (10 questions). Each correct answer is worth 0.5 points). The total number of points is 0-5.</p>	<p>4) Interview in a foreign language on scientific research and professional issues with a presentation. The oral part is evaluated on a 5-point scale. The presentation part is evaluated on a 5-point scale. The total number of points is 0-10.</p>

Exam evaluation criteria

1). Written lexical and grammatical test:

Platform: Moodle;

Type of activity: multiple choice format;

Amount: 20 questions on all lexical and grammatical material of the course;

Execution time: 20 minutes.

Evaluation: 0.5 points for each correct answer. Total points maximum 10.

2) **Reading level C1 in IELTS format:**

Platform: Moodle;

Type of activity: 2 texts in IELTS format and tasks for them:

Amount: Text A (13 questions (7 TF NG questions + 6 questions to fill in the gaps with lexical units from the text). Text B (3 multiple choice questions + 4 questions to fill in the gaps with lexical units from the text);

Execution time: 30 minutes.

Evaluation: 20 questions, 0.5 points for each correct answer. Total points maximum 10.

3) *Written abstract:*

Platform:Moodle;

Type of activity:writing a written abstract;

Amount:a general scientific text in Ukrainian for annotation with a volume of 3000-3500 printed characters. The volume of the annotation is 1200 characters +/- 10% (without a space with the rubric key terms: 5-7 terms).

Execution time:40 minutes.

Evaluation:The total number of points is maximum 10.

Descriptors for annotation evaluation	Rating
The abstract is sufficient in volume (1200 +/- 10%). The postgraduate student provides a complete, concise, understandable, well-structured abstract, uses scientific and commonly used vocabulary and grammatical units. At the same time, a small number of grammatical, lexical and spelling errors are allowed (up to two of each type, but no more than three in total), if they do not interfere with the understanding of the abstract. Academic integrity is observed, there are no borrowings in the abstract.	5
The abstract is not sufficient in terms of volume (1200 characters – 20%). The postgraduate student provides a concise, understandable, well-structured abstract, relatively correctly uses scientific and commonly used vocabulary and grammatical units. At the same time, a certain number of grammatical, lexical and spelling errors are allowed (up to three errors of each type, but no more than five in total), if they do not interfere with the understanding of the abstract. Academic integrity is observed, there are no borrowings in the abstract.	4
The abstract is not sufficient in terms of volume (1200 characters – 40%). The postgraduate student provides information incompletely, violating the principle of coherence. The abstract is not clearly structured. The postgraduate student makes a large number of lexical, grammatical and spelling errors (up to three errors of each type, but no more than nine in total), which partially interfere with the understanding of the abstract. Academic integrity is observed, there are no borrowings in the abstract.	3
The abstract is too small in size (1200 characters - more than 40%). The postgraduate student does not provide an abstract at all in terms of format and content, or the abstract contains unrelated sentences with a large number of errors of all types, which hinders understanding of the abstract. Academic integrity is observed, there are no borrowings in the abstract.	2

Oral part of the exam:

Platform: Moodle (for multimedia presentation) and Zoom (for interview and presentation defense on the topic of scientific research and specialty);

Type of activity: preparation and defense of a multimedia presentation on the topic of scientific research and profession, followed by an interview on the content of the presentation;

Amount: 5 slides maximum;

Execution time: 7-10 minutes;

Evaluation: The total number of points is maximum 10.

Descriptors for assessing oral response	Rating
The candidate provides a complete, understandable, coherent answer that is structured (contains an introduction, detailed information, and a conclusion). Pronunciation is correct. The candidate uses lexical and grammatical units correctly.	5
The postgraduate student provides a complete, understandable, coherent report that is structured (contains an introduction, detailed information and a conclusion). Pronunciation is correct, but several (up to 5) minor pronunciation errors are allowed, if they do not interfere with understanding the answer. The postgraduate student uses lexical and grammatical units correctly, but several (up to 3) minor errors of each type are allowed, if they do not interfere with understanding the answer.	4
The postgraduate student provides information regarding his/her scientific research, but not in full or in violation of the principle of coherence. The answer is not clearly structured. In pronunciation, the postgraduate student makes a significant number (more than 5) of pronunciation errors, including serious ones, i.e. those that interfere with understanding the answer. The postgraduate student uses lexical and grammatical units incorrectly (makes more than 3 serious errors of each type).	3
The graduate student does not provide an answer at all or provides only fragmentary, unrelated sentences with a large number of lexical, grammatical, and pronunciation errors, which hinders understanding of the answer as a whole.	2

Descriptors by which the presentation part is evaluated	Rating
The postgraduate student prepared and delivered a report with a presentation in power point format or other presentation digital applications, which is structured (contains lexical and graphic information of an academic orientation, where the lexical part makes up no more than 20 percent of the oral part of the report). The written part of the presentation is correct. The postgraduate student correctly uses lexical and grammatical units. Academic integrity is observed, there are no borrowings in the annotation.	5
The postgraduate student prepared and delivered a report with a presentation in power point format, which is structured (contains lexical and graphic information of an academic orientation, where the lexical part makes up no more than 30 percent of the oral part of the report). The postgraduate student correctly uses lexical and grammatical units, but several (up to 3) minor errors of each type are allowed in the written text of the presentation, if they do not interfere with understanding the answer. Academic integrity is observed, there are no borrowings in the annotation.	4
The postgraduate student prepared and made a report with a presentation in power point format, which contains lexical and graphic information of an academic orientation, where the written lexical part makes up no more than 50 percent of the oral part of the report. The postgraduate student mostly uses lexical and grammatical units correctly, but several (up to 5) minor errors of each type are allowed in the written text of the presentation, if they do not interfere with understanding the answer. In the presentation, the postgraduate student provides lexical and graphic information regarding his scientific research, but not in full or violating the principle of coherence. The information is not clearly structured. The postgraduate student reads the text of the report. Academic integrity is observed, there are no borrowings in the annotation.	3
The postgraduate student did not prepare a presentation at all, or the postgraduate student prepared a presentation, the written lexical part of which makes up more than 50 percent of the oral part of the report or provides only fragmentary, unrelated sentences with a large number of lexical and grammatical errors, which prevents understanding of the answer as a whole. The postgraduate student reads the text of the report in full. Academic integrity is observed, there are no borrowings in the annotation.	2

Non-formal learning outcomes may be recognized with supporting documents (certificates, references, curriculum descriptions) if they demonstrate the achievement of learning outcomes that are relevant to the course objectives.

Examples of relevant non-formal education may include:

- online courses (Coursera, Prometheus, etc.) on topics related to the content of the academic discipline;
- participation in certified trainings and seminars on topics related to the content of the academic discipline;
- certified programs on topics related to the content of the academic discipline, conducted by international organizations or universities.

The procedure for recognizing the results of non-formal education is carried out in accordance with the Procedure for recognizing the results of learning obtained in non-formal education at V.N. Karazin Kharkiv National University. The decision is made by the faculty commission on the basis of the submitted package of documents from the education seeker.

Exam and credit grading scale

Total points for all types of learning activities during the semester	National scale assessment	
	for the exam	for credit
90 – 100	perfectly	enrolled
70-89	good	
50-69	satisfactorily	
1-49	unsatisfactorily	not included

10. Recommended methodological support

Basic literature (English)

1. Shevchenko I.S. (2023). Academic English: writing articles and conference papers: a teaching and methodological manual. Kh.: KhNU named after V. N. Karazin. 42 p.
2. Foley, M. (2018). Longman Advanced learners' grammar. Pearson Education: Longman. 384 p.
3. Mann, M., Taylore-Knowles, S. (2019). Destination C1&C2. Grammar and vocabulary. Oxford: Macmillan. 264 p.
4. McCarthy, M., O'Dell, F. (2016). Academic vocabulary in use. Cambridge: Cambridge University Press. 178 p.

5. McCarthy, M., O'Dell, F. (2019). English collocations in use. Advanced. Cambridge: Cambridge University Press. 164 p.
6. Wallwork, A. (2017). English for academic research: Writing exercises. Pisa: Springer. 200 p.

Supporting literature (English)

1. M. Swan, C. Walter. (2018). How English Works. – Oxford: Oxford University Press. 358 p.
2. Evans, V. Enterprise. (2016). Grammarway 4 // London: Express Publishing. 160 p.
3. Wallwork, A. (2020). English for academic research: Grammar and Usage. NY: Springer. 252 p.
4. Hewings M. (2019). Cambridge Academic English. An integrated skills course for EAP. Upper Intermediate. Cambridge: Academic Publishing. 176 p.
5. Murphy, R. (2019). English grammar in use. Cambridge: Cambridge University Press. 392 p.
6. IELTS 12 Academic with answers. (2020). Cambridge: Cambridge University Press. - 136.
7. Geyte, E. (2021). Reading for IELTS. London: Harper Collins Publishers. 144 p.
8. Zemach, D., Rumisek, L. (2017). Academic writing from paragraph to essay. Oxford: Macmillan. 138 p. DOI:<https://library.unmas.ac.id/repository/EBK-00032.pdf>.
9. Bailey, S. Academic writing. (2018). A handbook for international students. London and New York: Routledge. 272 p. DOI:<https://library.unmas.ac.id/repository/EBK-00032.pdf>.
10. Gusieva G., Pozharytska O., Morozova I., Lenska O., Miliutina K. (2023). Computer Game as an Alternative Artistic Discourse. Theory and Practice in Language Studies. Theory and Practice in Language Studies. Vol. 13, No. 2.pp. 311-317. DOI:<https://doi.org/10.17507/tpls.1302.05>.

11. Links to information resources on the Internet, video lectures, other methodological support

Information resources (English)

1. English4Ukraine multimedia platform. – Access mode:<https://mu.edu.ua/english4ukraine>
2. English with the BBC Service [Electronic resource]. – Access mode:<http://www.bbc.co.uk>
3. Oxford University Press [Electronic resource]. – Access mode:<http://www.oup.co.uk>
4. OUP online [Electronic resource]. – Access mode:<http://www.oup.com>
5. Longman Dictionary [Electronic resource]. – Access mode:<https://www.ldoceonline.com/>
6. English Grammar and Writing online [Electronic resource]. – Access mode:<http://www.edufind.com>
7. Good tests and exercises in English Grammar [Electronic resource]. – Access mode:<http://www.usingenglish.com/online-tests.html>

8. Vocabulary and Grammar Exercises online [Electronic resource]. – Access mode: <http://www.roseofyork.co.uk/learning.html>
9. English for learners [Electronic resource]. – Access mode: <http://www.churchillhouse.com/english/learners.html>
10. What is the word of the day? Oxford Dictionaries online...[Electronic resource]. – Access mode: <http://www.askoxford.com>
11. Enjoy English idioms with Cambridge University Press CUP Activity Page [Electronic resource]. – Access mode: <http://www.dictionary.cambridge.org>
12. VOA Learning English. Learn American English and Much More [Electronic resource]. – Access mode: <http://www.voanews.com/learningenglish/home/>
13. BBC Learning English [Electronic resource]. – Access mode: <http://www.bbc.co.uk/worldservice/learningenglish/language/>
14. English Grammar Reference. – Access mode: <http://www.ego4u.com/en/cram-up/grammar>
15. Academic presentation language. – Access mode: <https://www.youtube.com/watch?v=wAU1Vi2Bq-Q>
16. IELTS reading practice tests 2021. – Access mode: <https://ieltscuecard.trendinggyan.com/2020/12/ielts-reading-practice-test-2021.html>
17. IELTS reading free academic 50 tests 2021. – Access mode: <https://ieltscuecard.trendinggyan.com/2021/03/ielts-academic-reading-practice-test-pdf.html>
18. IELTS academic reading practice tests with answers. – Access mode: <https://www.kanan.co/ielts/academic/reading/practice-test-with-answers-pdf/>
19. Cambridge practice tests for IELTS listening. – Access mode: <https://ielstrainingonline.com/cambridge-practice-tests-for-ielts-listening/>
20. Cambridge IELTS 1-17 tests. – Access mode: <https://practicepteonline.com/cambridge-ielts-1-13-tests/>
21. Article-writing essentials. – Access mode: https://plos.org/resources/writing-center/?gclid=CjwKCAjwzNOaBhAcEiwAD7Tb6BvBOePINH2uKWeBav5xZC7Vsli4vKdjZBI2g3MxbhoQIPu_p7oxxoCYCMQAvD_BwE
22. IELTS-up. – Access mode: <https://ielts-up.com/writing/ielts-writing-tips.html>
23. Ten smart ways to ace your next academic presentation. – Access mode: <https://www.timeshighereducation.com/campus/ten-smart-ways-ace-your-next-academic-presentation>
24. Scientific public lectures. – Access mode: https://perimeterinstitute.ca/public-lectures?gclid=CjwKCAjwzNOaBhAcEiwAD7Tb6NKHK8_ElfQSEnLv1N73W7vFyie2f-VDU-P7z1php2xVR-9PvTp1gxoC1z0QAvD_BwE
25. The Economist. – Access mode: <https://www.economist.com/the-world-in-brief>