

Ministry of Education and Science of Ukraine

V.N. Karazin Kharkiv National University

EDUCATIONAL AND PROFESSIONAL PROGRAM

International Economics

Second (Master's) Level of Higher Education

Field of Knowledge C Social Sciences, Journalism, Information
and International Relations

Specialty C1 Economics and International Economic Relations
(by specialization)

APPROVED by the Academic Council of
V.N. Karazin Kharkiv National University

Minutes No. 14
dated 26.05.2025

Entered into force from 2025
by Order No. 0114-1/2025 dated 26.05.2025



Vice-Rector
for Scientific and Pedagogical Work
Borys SAMORODOV

Kharkiv, 2025


APPROVAL LETTER
of Educational and Professional Program
“International Economics”

The educational program was reviewed and approved by:

1. The Scientific and Methodological Council of V.N. Karazin Kharkiv National University

Minutes No. 10 dated 11 March 2025

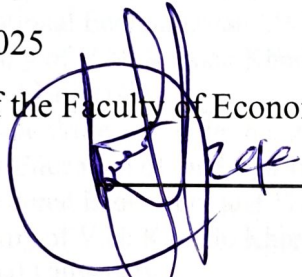
Deputy Chair of the Scientific and Methodological Council

 Sergiy ELTSOV

2. The Academic Council of the Faculty of Economics:

Minutes No. 9 dated «17» April 2025

Chairman of the Academic Council of the Faculty of Economics

 Vitalii DIACHEK

3. The Scientific and Methodological Commission of the Faculty of Economics:

Minutes No. 13 dated 16 April 2025

Chairman of the of Scientific and Methodological Commission of the Faculty of Economics

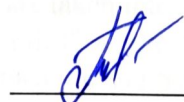
 Daria ZAGORSKA

4. Department of International Economics and World Economy:

Minutes No. 16 dated «11» April 2025

Acting Head of the Department

PhD in Economics, Associate Professor

 Tetiana SHUBA

PREAMBLE

Developed by a working group consisting of:

Surname, first name, patronymic	Position title	Academic degree, academic title
Head of the working group – Guarantor of the Educational Program Duna Nataliia Gennadiivna	Associate Professor of the Institution of Higher Education of the Department of International Economics and World Economy of V.N. Karazin Kharkiv National University	PhD in Economics, Associate Professor
Members of the working group		
Nechyporuk Liudmyla Volodymyrivna	Professor of the Institution of Higher Education of the Department of International Economics and World Economy of V.N. Karazin Kharkiv National University	Doctor of Science in Economics, Professor
Zadorozhna Olha Hryhorivna	Associate Professor of the Institution of Higher Education of the Department of International Economics and World Economy of V.N. Karazin Kharkiv National University	PhD in Economics, Associate Professor
Kim Tetyana Ivanivna	Associate Professor of the Institution of Higher Education of the Department of International Economics and World Economy of V.N. Karazin Kharkiv National University	PhD in Economics, Associate Professor

Also took part in the design of the Educational program:

Representatives of higher education applicants: 4th year student of the International Economics program Ukrainets Yuliia, 1st year student of the International Economics program of the second (master's) level of higher education Skyba Ksenia.

Representatives of employers: Managing Director of the Chamber of Commerce and Industry in Cottus (Germany) Andre Fritsche, Doctor of Science in Economics, Professor at the Department of Urban Economy of the Kyiv National University of Construction and Architecture Zhuravlov Oleksii Volodymyrovych, junior accountant-expert of Nexia DK Audit LLC Margarita Sagura

When developing the Program project, the following requirements are taken into account:

- 1) Standard of Higher Education of Specialty 051 "Economics" at the Second (Master's) Level, approved and put into effect by Order of the Ministry of Education and Science of Ukraine No. 382 dated March 04, 2020);
- 2) Classifier of Professions DK 003:2010;
- 3) Directory of qualification characteristics of employees' professions.

Reviews of External Stakeholders

1. Andre Fritsche, Managing Director of the Chamber of Commerce and Industry in Cottbus, Germany.
2. Zhuravlov Oleksii Volodymyrovych, Doctor of Science in Economics, Professor at the Department of Urban Economy of the Kyiv National University of Construction and Architecture
3. Ukrainets Yuliia, 4th year student of the International Economics program.

1. Profile of the Educational and Professional Program

1 – General Information	
Full name of the higher education institution and structural subdivision	V.N. Karazin Kharkiv National University Faculty of Economics Department of International Economics and World Economy
The official name of the program	International Economics
Degree of higher education	Second (Master's) Level
Awarded qualification	Master's Degree in Economics, International Economics
Type of diploma and scope of the educational program	Master's Diploma, single, 90 ECTS credits, study period of 1 year and 4 months
Availability of accreditation	Certificate of Accreditation Series HД No. 2189547 dated July 03, 2017 valid until July 01, 2027
Background	Bachelor's Degree or the Educational Qualification Level of a Specialist in any specialty
Language of teaching	Ukrainian, English
The term of validity of the educational program	From September 01, 2025 to December 31, 2026
Internet address of the permanent placement of the description of the educational program	https://econom.karazin.ua/index.php?id=759&idd=87&lang=u https://econom.karazin.ua/index.php?id=709&lang=u&idd=68
2 – Purpose of the Educational Program	
Program purpose	Training of highly qualified professionals in Economics possessing modern economic thinking, theoretical knowledge and applied skills, able to analyze and solve the latest issues of the development of the international economy, which are associated with the increase of risks and threats in the modern global world.
3 – Characteristics of the Educational Program	
Academic field (Field of Study, Specialty, Specialization (if available))	Field of knowledge C: Social sciences, journalism, information and international relations. Specialization C1: Economics and international economic relations (by specialization). Educational program: "International Economics".
Orientation of the educational program	Mastering the educational and professional program makes it possible to provide research on scientific and practical issues in the field of international economics, to forecast the situation on world markets, to develop and implement innovative projects in the system of international business.
Main focus of the educational program and specialization	The formation and development of professional abilities regarding self-organization, the ability to self-learn, think analytically, make sound analytical and management decisions, the ability to work in a dynamic international environment, the ability to work in a team, develop and implement international projects.
Program features	The program is based on the scientific, applied and

	<p>project nature of the educational process. The program is aimed at training highly qualified specialists capable of solving theoretical and practical issues of the international economics in conditions of increased instability and unpredictability of economic development at the national and international level.</p> <p>It is focused on in-depth special training of modern international economists with advanced study of a foreign language, capable of developing innovative projects in the system of international business.</p>
4 – Employability of Graduates and Further Education	
Employability	<p>Professional activity in the field of international economics, in the field of economics, other: positions of managers of the central state authorities apparatus and local state authorities apparatus, positions of heads of enterprises, institutions and organizations, directors of economics, heads of functional subdivisions, positions of heads of small enterprises without management apparatus, positions of an international trade economist.</p> <p>Scientific activity, teaching activity in the education system.</p>
Further education	<p>The master may continue their studies at the educational and scientific level of a Doctor of Philosophy and acquire additional qualifications of the same level of the National Qualifications Framework, continue their training throughout their life in accordance with the current legislation</p>
5 – Teaching and Assessment	
Teaching and learning	<p>Competence-oriented and student-centered training, self-training, training based on industrial practice.</p> <p>Teaching is carried out in the form of problem-based lectures, seminars and practical classes, trainings, business games, round tables, discussions, webinars.</p> <p>The participation of higher education students in scientific work, which involves conducting innovative research on the latest issues of the development of the international economics, publishing scientific articles, testing the results of research at scientific and practical conferences.</p>
Assessment	<p>Current control: test tasks, test papers, projects, cases, public speeches at round tables, essays, presentations.</p> <p>Final semester control: examinations, assessments, control papers, calculation and graphic works, defense of practice reports.</p> <p>Attestation: defense of the Master's Qualification Paper in the Examination Board.</p>
6 – Program Competencies	

Integral competency	The ability to comprehensively and critically understand the essence and features of the modern international economics, identify its contradictions and challenges, substantiate methods for their practical resolution, conduct innovative scientific research on the latest global trends, make effective management decisions within the international business system.
General competencies	<p>GC1. Ability to generate new ideas (creativity).</p> <p>GC2. Ability to abstract thinking, analysis and synthesis.</p> <p>GC3. Ability to motivate people and move towards a common goal.</p> <p>GC4. Ability to communicate with representatives of other professional groups at different levels (with experts from other fields of knowledge/types of economic activity).</p> <p>GC5. Ability to work in a team.</p> <p>GC6. Ability to develop and manage projects.</p> <p>GC7. Ability to act on the basis of ethical considerations (motives).</p> <p>GC8. Ability to conduct research at an appropriate level.</p>
Professional competencies	<p>PC1. Ability to apply scientific, analytical, methodological tools to justify the strategy of development of economic entities and related management decisions.</p> <p>PC2. Ability to professional communication in the field of economics in a foreign language.</p> <p>PC3. Ability to collect, analyze and process statistical data, scientific and analytical materials, which are necessary for solving complex economic problems, to draw reasonable conclusions based on them.</p> <p>PC4. Ability to use modern information technologies, methods and techniques for the study of economic and social processes, adequate to the established research needs.</p> <p>PC5. Ability to understand the key trends of socio-economic and human development.</p> <p>PC6. Ability to formulate professional tasks in the field of economics and solve them, choosing the appropriate directions and appropriate methods for their solution, taking into account the available resources.</p> <p>PC7. Ability to substantiate management decisions regarding the effective development of economic entities.</p> <p>PC8. Ability to assess possible risks, socio-economic consequences of management decisions.</p> <p>PC9. Ability to apply a scientific approach to the formation and implementation of effective projects in the social and economic field.</p> <p>PC10. Ability to develop scenarios and strategies for the development of socio-economic systems.</p> <p>PC11. Ability to plan and develop projects in the field of</p>

	economics, to implement its informational, methodical, material, financial and personnel support.
7 – Program Learning Outcomes	
Program learning outcomes	<p>PLO1. To formulate, analyze and synthesize solutions to scientific and practical problems.</p> <p>PLO2. To develop, substantiate and make effective decisions on the development of socio-economic systems and management of economic activity entities.</p> <p>PLO3. To communicate freely on professional and scientific issues in national and foreign languages orally and in writing.</p> <p>PLO4. To develop socio-economic projects and a system of complex actions for their implementation, taking into account their goals, expected socio-economic consequences, risks, legislative, resource and other restrictions.</p> <p>PLO5. To adhere to the principles of academic integrity.</p> <p>PLO6. To evaluate the results of one's own work, demonstrate leadership skills and the ability to manage personnel and work in a team.</p> <p>PLO7. To choose effective methods of managing economic activity, substantiate the proposed solutions on the basis of relevant data and scientific and applied research.</p> <p>PLO8. To collect, process and analyze statistical data, scientific and analytical materials necessary for solving complex economic tasks.</p> <p>PLO9. To make effective decisions under uncertain conditions and requirements that require the use of new approaches, methods and tools of socio-economic research.</p> <p>PLO10. To apply modern information technologies and specialized software in socio-economic research and management of socio-economic systems.</p> <p>PLO11. To determine and critically evaluate the state and trends of socio-economic development, form and analyze models of economic systems and processes.</p> <p>PLO12. To substantiate management decisions regarding the effective development of economic entities, taking into account goals, resources, limitations and risks.</p> <p>PLO13. To assess possible risks, socio-economic consequences of management decisions.</p> <p>PLO14. To develop scenarios and strategies for the development of socio-economic systems.</p> <p>PLO15. To organize the development and implementation of socio-economic projects, taking into account informational, methodical, material, financial and personnel support.</p>
8 – Resource Support for Program Implementation	
Specific characteristics of human resources	Characteristics of human resources:

	<ol style="list-style-type: none"> 1. Availability of the department responsible for the training of higher education students. 2. The department, liable for training higher education students seeking a Master's Degree in "International Economics" must have available scientific and pedagogical workers who are responsible for the training of higher education students – three persons with a scientific degree and/or an academic title, one of them a Doctor of Science and/or a Professor. For every ten Master's Degree students, there is one lecturer who is qualified according to the specialty, a scientific degree or an academic title. 3. Availability of the head of the department (guarantor of the educational program) who holds a scientific degree and/or an academic title in a relevant or related specialty and has at least 10 years of scientific-pedagogical and/or scientific work experience. 4. Conducting lectures on educational subjects by scientific and pedagogical workers of the relevant specialty at the main place of work: <ol style="list-style-type: none"> 1) who have a scientific degree and/or an academic title – at least 60% of the total number of subjects; 2) who have a scientific degree of a Doctor of Science or an academic title of a Professor – not less than 20% of the total number of subjects. 5. Conducting lectures on educational subjects that ensure the formation of professional competencies by scientific and pedagogical workers who are recognized professionals with work experience in their specialty – at least 10% of the total number of subjects. 6. Conducting lectures, practical, seminar classes, trainings, carrying out scientific supervision of projects, qualification works by scientific and pedagogical workers who have an appropriate level of scientific and professional activity.
Specific characteristics of material and technical support	<p>Availability of material and technical support:</p> <ol style="list-style-type: none"> 1. Premises for training classes and control events – 2.4 square meters per person. 2. A multimedia equipment for simultaneous use in classrooms – at least 30% of the need. 3. A library, including a reading room. 4. A food services area, assembly hall, sports hall. 5. A dormitory – 100% of the minimum requirement. 6. Computer workstations, laboratories, equipment, facilities necessary for the implementation of the educational program.
Specific characteristics of information and educational and methodological support	<p>Availability of information support:</p> <ol style="list-style-type: none"> 1. Availability at the library of domestic and foreign professional periodicals of a corresponding or related profile, including in electronic form – at least four items. 2. Availability of access to databases of periodical scientific publications in English of the relevant or

	<p>related profile.</p> <p>3. An official website of the educational institution, which contains basic information about its activities (structure, licenses and accreditation certificates, educational/educational-scientific/publishing/attestation (research personnel) activities, educational and scientific structural subdivisions and their composition, list of educational subjects, admission rules, contact information).</p> <p>4. An electronic resource of the educational institution, which contains educational and methodical materials from the educational subjects of the curriculum.</p> <p>Availability of educational and methodological support:</p> <p>1. A curriculum.</p> <p>2. A work program for each educational subject of the curriculum, including a description of the educational subject, learning outcomes, program, thematic plan of the educational subject, topics of seminar (practical) classes, tasks for independent work, individual tasks, control methods, scoring scheme, the procedure for evaluating learning outcomes, recommended literature (main, secondary), information resources on the Internet.</p> <p>3. A set of educational and methodological support for each educational subject of the curriculum, including educational content (synopsis or extended lecture plan), plans for practical (seminar) classes, tasks for independent work, questions, problems, assignments or cases for the current and final control of students' knowledge and skills, complex control work of post-attestation monitoring of acquired knowledge and skills in the educational subject.</p> <p>4. A program of practical training, a working program of practice.</p> <p>5. Educational materials from each educational subject of the curriculum, including textbooks, study guides, lecture notes according to the list of recommended literature at the rate of one copy per five people of the actual contingent of students or their availability in electronic form for an unlimited number of users.</p> <p>6. Methodological materials for attestation.</p>
9 – Academic Mobility	
National credit mobility	-
International credit mobility	Concluded agreements on international academic mobility (Erasmus+ K1) on the basis of bilateral agreements between V.N. Karazin Kharkiv National University and Higher Education Institutions of partner countries.
Education of foreign students of higher education	Presupposed

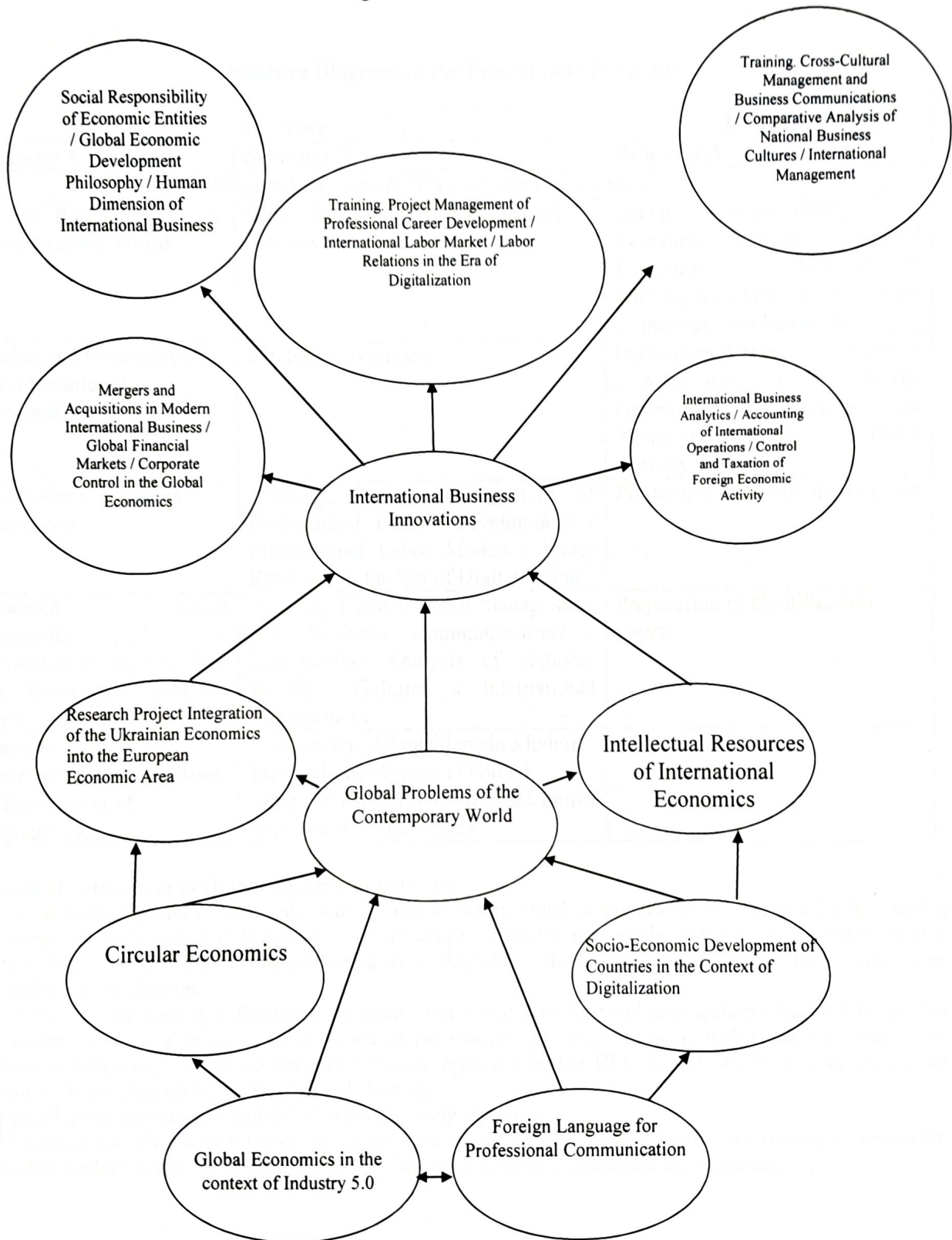
2. List of the Educational Program Components and Their Logical Sequence

2.1. The list of the Educational Program Components (*CG – Compulsory General, CP – Compulsory Professional, OP – Optional Professional*)

Code n/a	Components of the educational program (academic subjects, course projects (works), practices, qualification work)	Number of credits	Final control form
1	2	3	4
Compulsory Components			
CG 1.	Global Problems of the Contemporary World	5	Test
CG 2.	Global Economics in the context of Industry 5.0	6	Examination
CG 3.	Intellectual Resources of International Economics	5	Examination
CG 4.	Circular Economics	6	Test
CP 1.	International Business Innovations	6	Examination
CP 2.	Research Project Integration of the Ukrainian Economics into the European Economic Area	6	Test
CP 3.	Socio-Economic Development of Countries in the Context of Digitalization	5	Examination
CP 4.	Foreign Language for Professional Communication	10	Assessment, Examination
CP 5.	Production Pre-Diploma Practice	6	Test
CP 6.	Preparation of Qualification Paper	11	
Total scope of compulsory disciplines		65	
Optional Components			
OP 1.	Social Responsibility of Economic Entities / Global Economic Development Philosophy / Human Dimension of International Business	3	Test
OP 2.	Training. Cross-Cultural Management and Business Communications / Comparative Analysis of National Business Cultures / International Management	6	Test
OP 3.	Training. Project Management of Professional Career Development / International Labor Market / Labor Relations in the Era of Digitalization	6	Examination, Control Work
OP 4.	Mergers and Acquisitions in Modern International Business / Global Financial Markets / Corporate Control in the Global Economics	3	Examination
OP 5.	International Business Analytics / Accounting of International Operations / Control and Taxation of Foreign Economic Activity	6	Examination, Calculation and Graphic Work
Total scope of optional components		25	
GENERAL SCOPE OF THE EDUCATIONAL PROGRAM		90	

3. Structural and logical scheme of Educational programs

Theoretical and methodological block of educational disciplines
study of international economy



Structure Diagram of the Educational Program

1-st year		2-nd year
Semester 1	Semester 2	Semester 3
Foreign Language for Professional Communication		
Global Problems of the Contemporary World	Global Economics in the context of Industry 5.0	Social Responsibility of Economic Entities / Global Economic Development Philosophy / Human Dimension of International Business
Intellectual Resources of the International Economics	Circular Economics	International Business Analytics / Accounting of International Operations / Control and Taxation of Foreign Economic Activity
International Business Innovations	Training. Project Management of Professional Career Development / International Labor Market / Labor Relations in the Era of Digitalization	Production Pre-Diploma Practice
Research Project Integration of the Ukrainian Economics into the European Economic Area	Training. Cross-Cultural Management and Business Communications / Comparative Analysis of National Business Cultures / International Management	Preparation of Qualification Paper
Socio-Economic Development of Countries in the Context of Digitalization	Mergers and Acquisitions in Modern International Business / Global Financial Markets / Corporate Control in the Global Economics	

4. Form of Attestation of Higher Education Students

The certification of graduates of the educational program "International Economics" in the specialty C1 "Economics and International Economic Relations (by specialization)" is carried out openly and publicly, in the form of a master's thesis defense in the examination commission. Applicants who have successfully completed the curriculum are eligible for certification.

The content of the final qualification work must meet specific professional and socio-professional tasks. The qualification work is allowed to be defended in the examination commission, provided that the level of its uniqueness (originality) meets the standard officially approved by the HEI. The qualification work should not contain academic plagiarism, falsification and cheating.

The qualification work must be published in the university repository.

V. N. Karazin Kharkiv National University, on the basis of the decision of the examination commission, awards the graduate a master's degree, qualification: Master's Degree in Economics, International Economics.

5. Matrix of Correspondence of Program Competencies to the Components of the Educational Program

	CG1	CG2	CG 3	CG 4	CP 1	CP 2	CP 3	CP 4	CP 5	CP 6
GC 1			*	*					*	*
GC 2	*	*								*
GC 3			*		*					
GC 4					*	*		*	*	
GC 5					*	*			*	
GC 6					*	*				
GC7		*		*						*
GC8	*					*	*	*	*	*
PC 1						*	*			*
PC 2		*		*				*	*	
PC 3		*				*			*	*
PC 4					*		*		*	*
PC 5	*		*	*			*			
PC 6			*	*	*				*	*
PC 7			*		*				*	*
PC 8		*		*			*			*
PC 9					*	*	*			
PC10				*			*			*
PC 11					*	*				

6. Matrix of Provision of Program Learning Outcomes (PLO) with Relevant Components of the Educational Program

	CG 1	CG 2	CG 3	CG 4	CP 1	CP 2	CP 3	CP 4	CP 5	CP 6
PLO 1	*	*				*			*	*
PLO 2	*		*		*		*			
PLO 3		*		*				*	*	
PLO 4				*	*	*			*	*
PLO 5			*					*		*
PLO 6			*		*				*	
PLO 7		*				*			*	
PLO 8					*	*	*		*	*
PLO 9			*	*						
PLO 10					*		*		*	*
PLO 11					*		*		*	
PLO12		*		*					*	*
PLO 13		*		*			*			*
PLO 14	*						*			
PLO 15					*	*				