

Ministry of Education and Science of Ukraine

V.N. Karazin Kharkiv National University

EDUCATIONAL AND PROFESSIONAL PROGRAM

International Economics

second (master's) level of higher education

Field of Study 05 Social and behavioral studies

Program Subject Area 051 Economics

APPROVED by the Academic Council
V.N. Karazin Kharkiv National University

"*Л. М. Мухоморова*" 2024
protocol № *10*

Available from 2024/2025

Order of *д.г. 05. 2024р № 0114-1/148*

Vice-rector for Scientific and
Pedagogical Work

[Signature]
Oleksandr HOLOVKO



Kharkiv, 2024

APPROVAL LETTER
Educational and Professional programs
"International Economics"

The curriculum was reviewed and approved by:

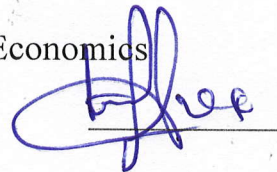
1. The Scientific and Methodological Council of V.N. Karazin Kharkiv National University
protocol (minutes) № 8 of "H" *rehabilitus* 2024

Chairman of the Scientific and Methodological Council,
Vice rector for Scientific and Pedagogical work


Oleksandr HOLOVKO


2. The Academic council of the Faculty of Economics :
protocol (minutes) № 6 of 11.04.2024

Chairman of the Academic Council of the Faculty of Economics


Vitalii DIACHEK

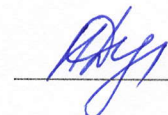
3. The Scientific and Methodological Commission of the Faculty of Economics:
protocol (minutes) №8 of 10.04.2024

Chairman of the of Scientific and Methodological Commission of the Faculty of Economics


Tetiana PONOMAROVA

4. Department of International Economics and World Economy :
protocol (minutes) № 11 of 09.04.2024

Acting Head of the Department


Nataliia DUNA

PREAMBLE

Developed by a working group consisting of:

Surname, first name, patronimic	Position title	Academic degree, Academic title
The head of the working group - the guarantor of the Educational program Duna Nataliia Gennadiivna	Acting Head of the Department of International Economics and World Economy V.N. Karazin Kharkiv National University	PhD in Economics, Associate Professor
Members of the working group		
Nechporuk Liudmyla Volodymyrivna	Professor of the Institution of Higher Education at the Department of International Economics and World Economy of V.N. Karazin Kharkiv National University	D. of Sc. in Economics, Professor
Zadorozhna Olha Hryhorivna	Associate Professor of the Institution of Higher Education at the Department of International Economics and World Economy of V.N. Karazin Kharkiv National University	PhD in Economics, Associate Professor
Kim Tetyana Ivanivna	Associate Professor of the Institution of Higher Education at the Department of International Economics and World Economy of V.N. Karazin Kharkiv National University	PhD in Economics, Associate Professor

Also took part in the design of the Educational program:

Representatives of higher education graduates: Sagura Margarita, Fediv Anastasiia, Ukrainets Yuliia, Peych Mark.

Representatives of employers: Antonenko Oleksandr Ihorovych (Director, Ltd "Partner AV"), Zhuravlov Oleksii Volodymyrovych (D. of Sc. in Economics, Professor at the Department of Urban Economy of the Kyiv National University of Construction and Architecture), Nadiia Valeriivna Porokhnyak-Korobkova (Senior business analyst, Xivicom company Developing and SAAS provide in Lithuania).

When developing the Program project, the following requirements are taken into account:

- 1) Standard of higher education program subject area 051 "Economics" at the second (master's) level, approved and put into effect by order of the Ministry of Education and Science of Ukraine № 382 of 03.04.2020);
- 2) Classifier of professions DK 003:2010 ;
- 3) Directory of qualification characteristics of employees' professions.

Reviews of external stakeholders

1. Antonenko Oleksandr Ihorovych (Director, Ltd "Partner AV").
2. Zhuravlov Oleksii Volodymyrovych (D. of Sc. in Economics, Professor at the Department of Urban Economy of the Kyiv National University of Construction and Architecture).
3. Kozlov Oleksandr Fedorovych (Director, Ltd "Europroduct").

1. Profile of the Educational and Professional program

1-General information	
Full name of the higher education institution and structural unit	V.N. Karazina Kharkiv National University Faculty of Economics Department of International Economics and World Economy
The official name of the program	International Economics
Degree of higher education	Master
Awardable qualification	Master's Degree in Economics, International Economics
Type of diploma and scope of the educational program	Master's diploma, single, 90 ECTS credits, study period 1 year 4 months
Availability of accreditation	Certificate of Accreditation series НД № 2189547 dated 03/07/2017 valid until 01/07/2027
Background	Bachelor's Degree of Higher Education or the Educational Qualification Level of a Specialist in any Subject Area
Language of teaching	Ukrainian, English
The term of validity of the educational program	From September 1, 2024 to December 31, 2025
Internet address of the permanent placement of the description of the educational program	https://econom.karazin.ua/index.php?id=759&idd=87&lang=u https://econom.karazin.ua/index.php?id=709&lang=u&idd=68
2 - The purpose of the educational program	
The purpose of the program	Training of highly qualified professionals in Economics possessing modern economic thinking, theoretical knowledge and applied skills, able to analyze and solve the latest problems of the development of the international economy, which are associated with the increase of risks and threats in the modern global world.
3 - Characteristics of the Educational program	
Academic field (Field of Study, Program Subject Area, Study Program (if available))	Field of Study: 05 "Social and behavioral sciences"; Program Subject Area: 051 "Economics" Educational program: "International Economics"
Orientation of the educational program	Mastering the educational and professional program makes it possible to provide research on scientific and practical problems in the field of international economy, to forecast the situation on world markets, to develop and implement innovative projects in the system of international business.
The main focus of the educational program and specialization	The formation and development of professional abilities regarding self-organization, the ability to self-learn, think analytically, make sound analytical and management decisions, the ability to work in a dynamic international environment, the ability to work in a team, develop and implement international projects.
Features of the program	The program is based on the scientific, applied and project nature of the educational process. The program is aimed at training highly qualified specialists capable of solving theoretical and practical problems of the

	<p>international economy in conditions of increased instability and unpredictability of economic development at the national and international level.</p> <p>It is focused on in-depth special training of modern international economists with in-depth study of a foreign language, capable of developing innovative projects in the system of international business.</p>
4 – Employability of graduates and further education	
Suitability for employment	<p>Professional activity in the field of international economy, in the field of economics, other: positions of managers of the apparatus of central state authorities and apparatus of local state authorities, positions of heads of enterprises, institutions and organizations, directors of economics, heads of functional divisions, positions of managers of small enterprises without apparatus management, positions of an economist on international trade.</p> <p>Scientific activity, teaching activity in the education system.</p>
Further education	<p>The master can continue his studies at the educational and scientific level of the doctor of philosophy and acquire additional qualifications of the same level of the NRC, continue his studies throughout his life in accordance with the current legislation</p>
5 – Teaching and assessment	
Teaching and learning	<p>Competence-oriented and student-centered training, self-study, training based on industrial practice.</p> <p>Teaching is carried out in the form of problem lectures, seminars and practical classes, trainings, business games, round tables, discussions, webinars .</p> <p>The participation of students of higher education in scientific work, which involves conducting innovative research on the latest problems of the development of the international economy, publishing scientific articles, testing the results of research at scientific and practical conferences.</p>
Assessment	<p>Current control: test tasks, control works, projects, cases, public speeches at round tables, essays, presentations.</p> <p>Final semester control: exams, assessments, control, calculation and graphic works, defense of practice reports.</p> <p>Attestation: defense of the Master's Qualification Paper in the Examination Board.</p>
6 – Programme competencies	
Integral competence	<p>The ability to comprehensively critically understand the essence and features of the modern international economy, identify its contradictions and problems, substantiate the methods of their practical solution, conduct innovative scientific research on the latest global trends, make effective management decisions in the system of international business .</p>

<p>General competences</p>	<p>GC1. Ability to generate new ideas (creativity). GC2. Ability to abstract thinking, analysis and synthesis. GC3. Ability to motivate people and move towards a common goal. GC4. Ability to communicate with representatives of other professional groups at different levels (with experts from other fields of knowledge/types of economic activity). GC5. Ability to work in a team. GC6. Ability to develop and manage projects. GC7. Ability to act on the basis of ethical considerations (motives). GC8. Ability to conduct research at an appropriate level.</p>
<p>Professional (special) competences</p>	<p>SC1. Ability to apply scientific, analytical, methodological tools to justify the strategy of development of economic entities and related management decisions. SC2. Ability to professional communication in the field of economics in a foreign language. SC3. Ability to collect, analyze and process statistical data, scientific and analytical materials, which are necessary for solving complex economic problems, to draw reasonable conclusions based on them. SC4. Ability to use modern information technologies, methods and techniques for the study of economic and social processes, adequate to the established research needs. SC5. Ability to understand the key trends of socio-economic and human development. SC6. Ability to formulate professional tasks in the field of economics and solve them, choosing the appropriate directions and appropriate methods for their solution, taking into account the available resources. SC7. Ability to substantiate management decisions regarding the effective development of economic entities. SC8. Ability to assess possible risks, socio-economic consequences of management decisions. SC9. Ability to apply a scientific approach to the formation and implementation of effective projects in the social and economic sphere. SC10. Ability to develop scenarios and strategies for the development of socio-economic systems. SC11. Ability to plan and develop projects in the field of economy, to implement its informational, methodical, material, financial and personnel support.</p>
<p>7 – Program learning outcomes</p>	
<p>Program learning outcomes</p>	<p>PLO1. To formulate, analyze and synthesize solutions to scientific and practical problems. PLO2. To develop, substantiate and make effective decisions on the development of socio-economic systems</p>

	<p>and management of subjects of economic activity.</p> <p>PLO3. To communicate freely on professional and scientific issues in national and foreign languages orally and in writing.</p> <p>PLO4. To develop socio-economic projects and a system of complex actions for their implementation, taking into account their goals, expected socio-economic consequences, risks, legislative, resource and other restrictions.</p> <p>PLO5. To adhere to the principles of academic integrity.</p> <p>PLO6. To evaluate the results of one's own work, demonstrate leadership skills and the ability to manage personnel and work in a team.</p> <p>PLO7. To choose effective methods of managing economic activity, substantiate the proposed solutions on the basis of relevant data and scientific and applied research.</p> <p>PLO8. To collect, process and analyze statistical data, scientific and analytical materials necessary for solving complex economic tasks.</p> <p>PLO9. To make effective decisions under uncertain conditions and requirements that require the use of new approaches, methods and tools of socio-economic research.</p> <p>PLO10. To apply modern information technologies and specialized software in socio-economic research and management of socio- economic systems.</p> <p>PLO11. To determine and critically evaluate the state and trends of socio-economic development, form and analyze models of economic systems and processes.</p> <p>PLO12. To substantiate management decisions regarding the effective development of economic entities, taking into account goals, resources, limitations and risks.</p> <p>PLO13. To assess possible risks, socio-economic consequences of management decisions.</p> <p>PLO14. To develop scenarios and strategies for the development of socio-economic systems.</p> <p>PLO15. To organize the development and implementation of socio-economic projects , taking into account informational, methodical, material, financial and personnel support.</p>
8 – Resource support for program implementation	
Specific characteristics of staff support	<p>Characteristics of human resources:</p> <ol style="list-style-type: none"> 1. Availability of the department responsible for the training of higher education applicants. 2. Presence in the department responsible for training higher education applicants with a master's degree in "International Economics", scientific and pedagogical workers who are responsible for the training of higher education applicants - three persons with a scientific degree and/or academic title, one of them a Doctor of

	<p>Science and/or a professor. For every ten master's degree holders, there is one teacher who is qualified according to the specialty, a scientific degree or an academic title.</p> <p>3. The presence of the head of the department (guarantor of the educational program): a scientific degree and/or scientific title in a relevant or related specialty and at least 10 years of scientific-pedagogical and/or scientific work experience.</p> <p>4. Lectures on educational disciplines by scientific and pedagogical workers of the relevant specialty at the main place of work:</p> <p>1) who have a scientific degree and/or academic title - at least 60% of the total number of disciplines;</p> <p>2) who have a scientific degree of doctor of sciences or the scientific title of professor - not less than 20% of the total number of disciplines.</p> <p>5. Conducting lectures on educational disciplines that ensure the formation of professional competences by scientific and pedagogical workers who are recognized professionals with work experience in their specialty - at least 10% of the total number of disciplines.</p> <p>6. Conducting lectures, practical, seminar classes, trainings, carrying out scientific management of projects, qualification works by scientific and pedagogical workers who have an appropriate level of scientific and professional activity.</p>
<p>Specific characteristics of material and technical support</p>	<p>Availability of material and technical support:</p> <p>1. Premises for training classes and control events - 2.4 square meters. meters per person.</p> <p>2. Multimedia equipment for simultaneous use in classrooms - at least 30% of the need.</p> <p>3. Library, including a reading room.</p> <p>4. Catering, assembly hall, sports hall.</p> <p>5. Dormitory - 100% of the minimum requirement.</p> <p>6. Computer workstations, laboratories, equipment, facilities necessary for the implementation of the educational program.</p>
<p>Specific characteristics of information and educational and methodological support</p>	<p>Availability of information support:</p> <p>1. The provision of the library with domestic and foreign professional periodicals of a corresponding or related profile, including in electronic form - at least four titles.</p> <p>2. Availability of access to databases of periodical scientific publications in English of the relevant or related profile.</p> <p>3. The official website of the educational institution, which contains basic information about its activities (structure, licenses and accreditation certificates, educational/ educational-scientific /publishing/attestation (research personnel) activities, educational and scientific structural units and their composition, list of academic subjects, admission rules, contact information).</p> <p>4. The electronic resource of the educational institution,</p>

	<p>which contains educational and methodical materials from the educational disciplines of the curriculum.</p> <p>Availability of educational and methodological support:</p> <ol style="list-style-type: none"> 1. Curriculum. 2. Work program for each academic discipline of the curriculum, including a description of the academic discipline, learning outcomes, program, thematic plan of the academic discipline, topics of seminar (practical) classes, tasks for independent work, individual tasks, control methods, scoring scheme, the procedure for evaluating learning outcomes, recommended literature (main, secondary), information resources on the Internet. 3. A set of educational and methodological support for each educational discipline of the curriculum, including educational content (synopsis or extended lecture plan), plans for practical (seminar) classes, tasks for independent work, questions, problems, assignments or cases for the current and final control of students' knowledge and skills, complex control work of post-attestation monitoring of acquired knowledge and skills in the academic discipline. 4. Program of practical training, working program of practice. 5. Educational materials from each educational discipline of the curriculum, including textbooks, study guides, lecture notes according to the list of recommended literature at the rate of one copy per five people of the actual contingent of students or their availability in electronic form for an unlimited number of users. 6. Methodological materials for certification of applicants.
9 – Academic mobility	
National credit mobility	-
International credit mobility	Agreements on international academic mobility (Erasmus+ K1) were concluded on the basis of bilateral agreements between V.N. Karazin Kharkiv National University and Higher Education Establishments of partner countries.
Education of foreign students of higher education	Presupposed

2. List of components of the educational program and their logical sequence

2.1. The list of components of the Educational program (*CG – compulsory general, CP – compulsory professional, OP – optional professional*)

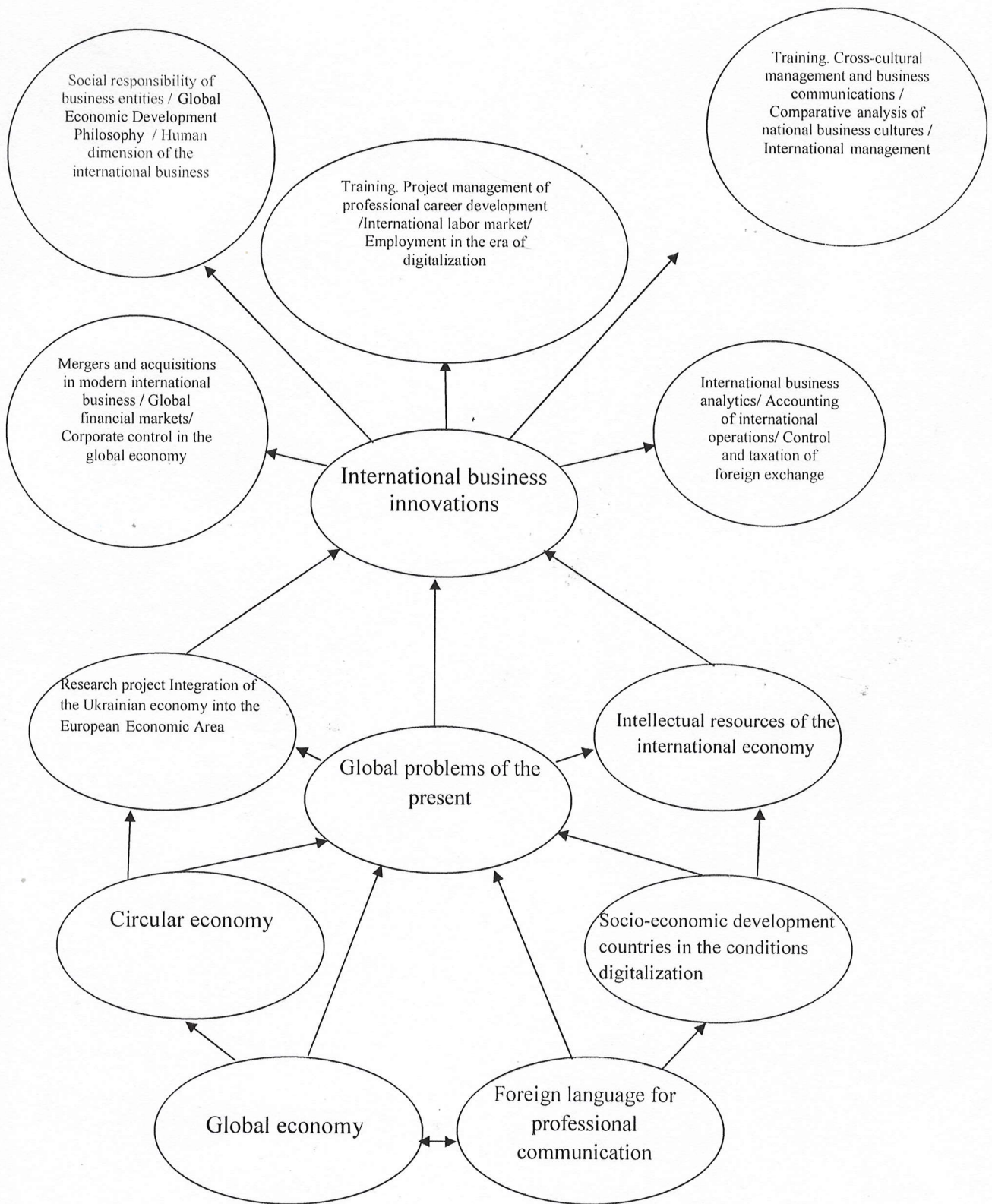
Code n/a	Components of the educational program (academic subjects, course projects (works), practices, qualification work)	Number of credits	Final control form
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Code n/a	Components of the educational program (academic subjects, course projects (works), practices, qualification work)	Number of credits	Final control form
1	2	3	4
Mandatory components			
CG 1.	Global problems of our time	5	test
CG 2.	Global economy	5	exam
CG 3.	Intellectual resources of the international economy	5	exam
CG 4.	Circular economy	6	test
CP 1.	International business innovations	6	exam
CP 2.	Research project Integration of the Ukrainian economy into the European Economic Area	6	test
CP 3.	Socio-economic development countries in the conditions digitalization	5	exam
CP 4.	Foreign language for professional communication	10	assessment, exam
CP 5.	Production pre-diploma practice	6	test
CP 6.	Preparation of qualification work	11	
The total volume of compulsory disciplines		65	
Selective components			
OP 1.	Social responsibility of business entities /Global Economic Development Philosophy /	4	test
OP 2.	Training. Cross-cultural management and business communications / Comparative analysis of national business cultures / International management	6	test
OP 3.	Training. Project management of professional career development /International labor market/ Employment in the era of digitalization	5	exam, control work
OP 4.	Mergers and acquisitions in modern international business / Global financial markets/ Corporate control in the global economy	5	exam
OP 5.	International business analytics/ Accounting of international operations/ Control and taxation of foreign exchange	5	exam, calculation and graphic work
Total volume of sample components		25	
GENERAL SCOPE OF THE EDUCATIONAL PROGRAM		90	

3. Structural and logical scheme of Educational programs



Theoretical and methodological block of educational disciplines
study of international economy

Structure diagram of EP

1 course		2 course
Semester 1	Semester 2	Semester 3
Foreign language for professional communication		
Global problems of the present	Global economy	Social responsibility of business entities /Global Economic Development Philosophy/ Human dimension of the international business
Intellectual resources of the international economy	Circular economy	International business analytics/ Accounting of international operations/ Control and taxation of foreign exchange
International business innovations	Training. Project management of professional career development /International labor market/ Employment in the era of digitalization	Production pre-diploma practice
Research project Integration of the Ukrainian economy into the European Economic Area	Training. Cross-cultural management and business communications / Comparative analysis of national business cultures / International management	Preparation of qualification work
Socio-economic development countries in the conditions digitalization	Mergers and acquisitions in modern international business / Global financial markets/ Corporate control in the global economy	

4. Form of attestation of applicants of higher education

The purpose of the attestation is to establish the compliance of the level and volume of knowledge, skills, and other competencies acquired by higher education students with the requirements of the educational and professional program and the standard of higher education of Ukraine in specialty 51 "Economics".

Attestation of persons who obtain the degree of higher education Master in International Economics is carried out by the attestation commission after full completion of the curriculum in the specialty "Economics", educational program "International Economics"

The attestation system includes the defense of the final qualification work in the Examination Board.

The content of the graduation thesis must correspond to specific professional and socio-professional tasks. The qualification work is allowed to be defended in the attestation commission under the condition that the level of its uniqueness (originality) corresponds to the standard officially approved by the Higher Education Institution. Applicants who have successfully completed the curriculum are admitted to attestation.

There should be no academic plagiarism, falsification, or plagiarism in the qualification work.

The qualification work must be published on the official website or in the repository of the Higher Education Institution.

V.N. Karazina Kharkiv National University on the basis of the decision of the attestation commission, assigns to a person who has successfully completed the educational and professional master's training program in the Program Subject Area 051 "Economics", the Educational program "International Economics", Degree of Higher Education: Master; Educational Qualifications: Master's Degree in Economics, International Economics.

5. Matrix of correspondence of program competencies to the components of the Educational program

	CG1	CG2	CG3	CG4	CP1	CP2	CP3	CP4	CP5	CP6
GC 1			*	*					*	*
GC 2	*	*								*
GC 3			*		*					
GC 4					*	*		*	*	
GC 5					*	*			*	
GC 6					*	*				
GC7		*		*						*
GC8	*					*	*	*	*	*
SC 1						*	*			*
SC 2		*		*				*	*	
SC 3		*				*			*	*
SC 4					*		*		*	*
SC 5	*		*	*			*			
SC 6			*	*	*				*	*
SC 7			*		*				*	*
SC 8		*		*			*			*
SC 9					*	*	*			
SC10				*			*			*
SC 11					*	*				

6. Matrix of provision of program learning outcomes (PLO) with relevant components of the Educational program

	CG1	CG2	CG3	CG4	CP1	CP2	CP3	CP4	CP5	CP6
PLO 1	*	*				*			*	*
PLO 2	*		*		*		*			
PLO 3		*		*				*	*	
PLO 4				*	*	*			*	*
PLO 5			*					*		*
PLO 6			*		*				*	
PLO 7		*				*			*	
PLO 8					*	*	*		*	*
PLO 9			*	*						
PLO 10					*		*		*	*
PLO 11					*		*		*	
PLO12		*		*					*	*
PLO 13		*		*			*			*
PLO 14	*						*			
PLO 15					*	*				